

# Mrs . Brown ' s



## January Newsletter



### Important Events

Wednesday, 7<sup>th</sup> 4:00- 8:00 PM Spirit  
Night: Brisket Bar-B-Q

Tuesday, 13<sup>th</sup> 6:30 PM PTO Meeting

Thursday, 15<sup>th</sup> Zoo Field Trip

Monday, 19<sup>th</sup> MLK Jr. Day- No School

Wednesday, 28<sup>th</sup> 12:30 PM Early  
Dismissal

### Class Notes

Happy New Year! I hope everyone had a wonderful winter holiday. Thank you for all your help to make our winter party a great success.

If you are interested in volunteering for snack, the following weeks are available: January 26-30, February 16-20, February 23-27, March 23-27, March 30- April 2, April 13-17, April 20-24 and May 26-27. Please send a note in your child's blue folder or email the dates you would like to provide snack for the class (24 individually packed bags per day). I will confirm the weeks and send a reminder the week before. If we do not have enough volunteers for a snack to be provided for these weeks, I will send home a note in the blue folder letting you know that your child will need to pack their snack for the week.

A zoo field trip permission slip will be sent home today in the blue folder. Please sign and return ASAP. If you would like to chaperone please send me an email as I only have a couple openings.

**Thank you!**

### Monthly Objectives

**English Language Arts (ELA):** Students will study the author Jan Brett including books about winter and animals. The students will also be introduced to common thymes, character traits and story elements in fairy tales as well as the rhythm, rhymes and word similarities in poetry. HFW: good, what, could, would look, from, find, them, then, lay, play, give, him, your. They will also be introduced to medial sounds e and o, and ending l, d, s, t and the blends ck and sh.

**Math:** The students will count and represent quantities and collections fluently to 20. Students will identify patterns in numbers while counting to 100. Students will use multiple models to develop number sense and represent numbers to 10. Students will also compare quantities and collections fluently to 20.

**Science:** Students will explore various types of earth materials in comparison to others that are similar.

**Social Studies:** Students will learn how to use simple maps and globes to determine locations. Students will also examine the significance of important individuals and events in history.

### Show and Tell

Week 1 January 6-9	Free Choice
Week 2 January 12-16	Bring an item or map from another state or country as we learn about maps
Week 3 January 19-23	Create or retell your favorite book involving winter
Week 4 January 26-30	Bring in a picture of how earth materials can be used in everyday life.